Kigali, Rwanda
Sept 26–28, 2018

13th International Conference & Exhibition on ICT for Education, Training & Skills Development
Meeting the networking needs of the pan-African eLearning and distance education sector, the annual eLearning Africa conference is the key networking venue for practitioners and professionals from Africa and all over the world. The conference programme includes plenary sessions with world-class experts, smaller presentation and special focus sessions, practical demonstrations and debates on specific topics, as well as various informal networking opportunities in which practitioners share their experiences, ideas, new information and perspectives. For the latest details on the programme please check http://www.elearning-africa.com/programme_programme.php.
**Wednesday, September 26, 2018**

MH03 & MH04  
18:00 - 19:30  
PLENARY00

**Opening Plenary - Uniting Africa: Learning Together, Growing Together**

**Chairperson(s):**  
Novella Nikwigize,  
News Anchor, Rwanda Broadcasting Agency - Rwanda TV, Rwanda

**Speaker(s):**  
Roland Lindenthal,  
Head of the Division for Education, Federal Ministry for Economic Cooperation and Development (BMZ), Germany

Elliott Masie,  
Founder & President, The MASIE Center, USA

Dr Mamphela Ramphele,  
Reimagine SA, South Africa

Hon. Dr Eugene Mutimura,  
Ministry of Education, Rwanda

**Guest of Honour,**  
Rwanda

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**Thursday, September 27, 2018**

MH03 & MH04  
09:30 - 11:00  
PLENARY01

**Thursday Plenary - Knowledge and the Fourth Industrial Revolution**

**Chairperson(s):**  
Ann-Therese Ndong-Jatta,  
Director of UNESCO Regional Office of Eastern Africa, UNESCO, Kenya

**Speaker(s):**  
Margot Brown,  
Director, Global Themes Knowledge Management, The World Bank, USA

Roger Clark,  
Director of e-Learning Technologies, ApplianSys, UK

Prof. Nii Narku Quaynor,  
Chairman, African Network Operators Group, Ghana

Hon. Jean de Dieu Rurangirwa,  
Minister of Information Technology & Communications, Rwanda
Thursday, September 27, 2018

**How is Technology Driving Transformation in Universities?**

Chairperson(s): Ebenezer Malcalm, Ghana Technology University College, Ghana

Speaker(s): Mmabaledi Kefilwe Seeletso, Botswana Open University, Botswana

*Online Learning as a Catalyst for Change in Higher Education*

Speaker(s): Jacqueline Odula, African Development Bank, Ivory Coast

*Hendrina Doroba, African Development Bank, Ivory Coast*

Uyoyo Edosio, African Development Bank, Ivory Coast

Foster Ofosu, African Development Bank, Ivory Coast

**Scaling Up ICT for Education, Capacity Development and Knowledge Dissemination**

Chairperson(s): Alice Barlow-Zambodla, e/Merge Africa Network, South Africa

Speaker(s): Jacqueline Odula, African Development Bank, Ivory Coast

*Hendrina Doroba, African Development Bank, Ivory Coast*

Galanoyo Phillime, Institute of Development Management, Botswana, Botswana

*The Role of AI in Adaptive eLearning Content Formation: Risks and Opportunities Involved*

Speaker(s): Carolyne Ekyarisiima, Apps and Girls, Tanzania

*Technology: A Silver Lining for Women Empowerment*

Speaker(s): Bruno Oluka Sserunkuma, Gayaza High School, Uganda

Engage and Teach Girls Computer Programming Through Technology Clubs

Ricky Daniels, Akilah Institute, Rwanda

*The Akilah Academic Model: Building Pathways to the African Workforce*

Mark West, UNESCO, France

*"I'd Blush if I Could": Why Bridging the Digital Gender Divide is so Urgent and Recommendations for Action from the EQUALS Skills Coalition*

Kathy M. Kantengwa, FAWE Rwanda Chapter, Rwanda

*Strengthening Gender Equality in Education: How Rwanda is Promoting Girls in STEM*

**Initiatives for Women Empowerment**

Chairperson(s): Alice Barlow-Zambodla, e/Merge Africa Network, South Africa

Speaker(s): Jacqueline Odula, African Development Bank, Ivory Coast

*Hendrina Doroba, African Development Bank, Ivory Coast*

Galanoyo Phillime, Institute of Development Management, Botswana, Botswana

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Kathy M. Kantengwa, FAWE Rwanda Chapter, Rwanda

*Strengthening Gender Equality in Education: How Rwanda is Promoting Girls in STEM*

**It Takes a Digital Village to Raise a Child for the Digital World**

Chairperson(s): Alice Barlow-Zambodla, e/Merge Africa Network, South Africa

Speaker(s): Jacqueline Odula, African Development Bank, Ivory Coast

*Hendrina Doroba, African Development Bank, Ivory Coast*

Galanoyo Phillime, Institute of Development Management, Botswana, Botswana

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Thursday, September 27, 2018

The Nexus Between L&D, Technology and Funding
How Modern Network Technologies are Enabling Low-Bandwidth Nations to Slash Connectivity Costs, Accelerating the Rollout of Connected Classrooms

Chairperson(s):
David Rurangirwa,
U.S. Agency for International Development, Rwanda

Speaker(s):
Alejandro Caballero,
IFC, USA

M’Hamed Cherif,
Invest in Africa Now!, Belgium

Munya Chiura,
Flywire, Zimbabwe

Jamie Martin,
Injini, South Africa

Oluwakoyejo Oluwatosin,
ChronicleSoft, Nigeria

The Effective Use of Online Courses for Teachers’ Continuous Professional Development: Mentorship Community of Practice

Chairperson(s):
Jodi Lis,
IEEE IC Industry Consortium on Learning Engineering, US

Speaker(s):
Roger Clark,
ApplianSys, UK

Alphonse Uworwabayeho,
University of Rwanda College of Education, Rwanda

Nathalie Louge,
FHI 360, USA

Irénée Ndayambaje,
Rwanda Education Board, Rwanda

Transition from University to the Workplace: What Skills will Employers Demand?

Chairperson(s):
Jean Marie Vianney Hitamungu,
Kepler, Rwanda

Speaker(s):
Alphonse Uworwabayeho,
University of Rwanda College of Education, Rwanda

Nathalie Louge,
FHI 360, USA

Irénée Ndayambaje,
Rwanda Education Board, Rwanda

Speaker(s):
Roger Clark,
ApplianSys, UK

Ebehi Ugberaese,
WAVE, Nigeria

“Show Me, Don’t Tell Me”: How to Teach Soft Skills with Limited Time and Resources, At Scale

Segun Michael Orimoloye,
Adekunle Ajasin University, Nigeria

Framework for an Automated Location-based Industrial Training Placement Recommendation System-The Nigerian Experience

Jeff Matthews,
LinkedIn, Ireland

The Age of Industry 4.0 Will Lead to a Tremendous Change of Skills Needed - A Discussion on How Universities & Governments Can Leverage Labor Data to Reduce the Skill Gap
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<td>11:45 - 13:00</td>
<td>HEA09</td>
<td>Reducing Costs and Health Worker Absenteeism Through eLearning at the Rwanda Ministry of Health</td>
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<td>Chairperson(s): Michele Selinger, EdTech Ventures, U</td>
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<td>Speaker(s): Andrew Muhire, Ministry of Health, Rwanda</td>
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<td>Valencia Lyle, Ministry of Health, Rwanda</td>
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<td>Emmanuel Ntawuyirusha, Ministry of Health, Rwanda</td>
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<td>Speaker(s): Mathias Nduwingoma, University of Rwanda- College of Education, Rwanda</td>
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<td>Ruth Nsibranro, Makerere University, Uganda</td>
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<td>Understanding Students Awareness of and Perceptions about Distance Learning Delivered Course: The Case Of Makerere University Mustapha Almasi Juakali, Vrije Universiteit Brussel &amp; Mzumbe University, Tanzania, Belgium Investigating Instructors’ Perspectives, Motivational Factors and Competence on the Use of eLearning Systems at Mzumbe University</td>
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<td>11:45 - 13:00</td>
<td>AD06</td>
<td>The Academia Track</td>
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<td>Chairperson(s): Suresh Munbodh, Ministry of Education and Human Resources, Tertiary Education and Scientific Research, Mauritius</td>
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<td>Speaker(s): Peter Pfaffe, iMove, Germany Employability and Skills Development Through Work-Based Learning: The German Dual System of TVET</td>
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<td>11:45 - 13:15</td>
<td>AD09</td>
<td>Skills Development Through Work-Based Learning</td>
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<td>Chairperson(s): Sarah Kiden, Internet Society Uganda, Uganda</td>
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<td>Speaker(s): Nyombi Thembo, Uganda Communications Commission (UCC), Uganda Sustainability of Computer Labs in Educational Institutions: A Case Study of School ICT Labs in Uganda John Thole, Edunova, South Africa Sustaining ICT in Schools Using a Youth Skills and Employment Model Eligi Tairo, TeachUNITED, Tanzania TeachUNITED: School Accelerator Program to Transform Rural Schools Chantal Uwiragiye, Education Development Trust, Rwanda Improving Learning Outcomes in English and Mathematics for Children in Rwanda</td>
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<tr>
<td>11:45 - 13:15</td>
<td>MH01</td>
<td>Solutions that Work for Schools</td>
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Strategies for ICTs Implementation in Universities

Chairperson(s):

Edephonce Ngemera Nfuka,
The Open University of Tanzania, Tanzania

Speaker(s):

Salha Mohammed Abdo,
Open University of Sudan, Sudan
Creating Opportunities: Integration of ICT and Education in Open University of Sudan

Andrew Crouch,
University of the Witwatersrand, Johannesburg, South Africa
Towards a Digital Transformation at the University of the Witwatersrand, Johannesburg, South Africa

Brian Ntambirweki,
Virtual University of Uganda, Uganda
The Impact of eLearning on Higher Education in Africa

Shuubi Alphonce Mutajwaa,
St John’s University of Tanzania, Tanzania
Critical Success Factors in Adopting eLearning in Higher Learning Institutions: A Case Study of St John’s University of Tanzania

Discovery Demos

Chairperson(s):

Magda Berhe Johnson,
Swedish Program for ICT in Developing Regions (SPIDER), Sweden

Speaker(s):

Gopala Krishna Naidu Pyndiah,
SPES, Mauritius
Free Kids Eco-Friendly Cyber Cafes

Petros Roumeliotis,
E.V.I.A., Greece
Intelligent Performance: Superstructuring for Superperformance

Addi Mavengere,
Educational Documentary Services Trust, Zimbabwe
Running the Last Mile: Digital eLearning Off-the-Grid

Joel Olson,
The Wellspring Foundation for Education, Rwanda
Digital Data Collection, Monitoring, Evaluation and Reporting of a School Development Program in Rwandan Schools

Inclusive Education for All

Chairperson(s):

Chairperson(s):

Speaker(s):

Adewunmi Payne Akinhanmi,
Grange School Lagos, Nigeria
Extending and Consolidating Learning for the Child with SEN Using the Virtual Learning Environment

Gaudence Obondo,
Teachers Service Commission, Kenya
Effects of Hypermedia on Achievement in Geography for Hearing Impaired Learners Special Schools, Kenya

How can Educators use Mobile Phones to Improve Education?

Chairperson(s):

Speaker(s):

Muhammad Nasir Ishaq,
E-Hesc Technologies Nigeria Ltd, Nigeria
Can eLearning Improve Quality of Healthcare Education in Northern Nigeria?

Bonface Masaviru,
World Possible Kenya, Kenya
Connecting Offline Learners: How Technology is Bridging the Global Information Gap
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<tr>
<td>14:30 - 15:45</td>
<td>EDT17</td>
<td>The edTech Ecosystem in Africa</td>
<td>Foster Ofosu, African Development Bank, Ivory Coast</td>
<td>Doreen Nabaho, INJINI, South Africa</td>
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<td>14:30 - 15:30</td>
<td>AD04</td>
<td>Demand-Driven Education: Merging Work and Learning to Develop the Human Skills that Matter</td>
<td>Michael Opiyoh, Maseno University, Kenya</td>
<td>Sally Nhlanhla, Pearson Africa, South Africa</td>
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<td>14:30 - 15:45</td>
<td>AD12</td>
<td>Are Teachers Ready to Integrate ICTs in Their Teaching?</td>
<td>Ferhana Dostmohamed, FD Learning Consulting, Canada</td>
<td>Paul Waibochi, CEMASTEA, Kenya</td>
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<tr>
<td>14:30 - 15:45</td>
<td>WRK20</td>
<td>Is it Possible to use Technology to Train Soft Skills for the Workplace?</td>
<td>Rebecca Harrison, African Management Initiative, Kenya</td>
<td>Oyebimpe Oluwatoyin Adegoke, Mount Kenya University, Rwanda</td>
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<tr>
<td>14:30 - 15:45</td>
<td>TEA19</td>
<td>Enhancing Pedagogical Skills of Teachers Using ICT Integration in Secondary Schools in Kenya: CEMASTECA Case Study</td>
<td>Daniel Mlambo, Opportunity Education Foundation, Tanzania</td>
<td>The Influence of ICT as a Tool of Instruction on Distance In-Service Teachers’ Classroom Practice</td>
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Thursday, September 27, 2018

The Use of Mobiles in the Health Sector

Chairpersons:
David Hollow,
Jigsaw Consult, U
Winner Chawinga,
Mzuzu University, Malawi

Speaker(s):
Augustine Mwangi,
University of Nairobi, Kenya
Mobile Learning Adoption: End User Characteristics and Learning Contexts - Lessons from Community Health Training Project. Kenya

Jakita Thomas,
Auburn University, USA
MTOTO-BEBE: Engaging Non-Literate Women in the Co-Design of a Mobile App for Pre- and Post-Natal Information

Nadine Pakker,
Health[e]Foundation, The Netherlands
yHEALTH@HAND | Bringing m-health to People: The First Complete App for Mother and Child Care

The Academia Track

Chairpersons:
Michelle Selinger,
EdTech Ventures, U

Speaker(s):
Mahid Abdulkarim,
Unity High School, Sudan
The Use of ICT Among Secondary School Students in Sudan

Prof. Christiaan Daniel Jacobs,
University of Africa. Bayelsa State, Niger Delta, Nigeria
Digital and Online Support of Amnesty Students at the University of Africa. Bayelsa State. Nigeria

Kabudi Tumaini Mwendile,
University of Dar es Salaam, Tanzania
A Study of Students’ Perceptions in a Blended Learning Environment at a Tanzanian Higher Education Institution

TVET Becomes Digital

Chairpersons:
Peter Pfaffe,
iMove, German

Speaker(s):
Abebaw Maemer Yesseraw,
Ministry of Education, Federal TVET Agency, Ethiopia
Emerging Potential of Vocational Pedagogy: Technologies to Support Vocational Education and Skills Development - The Case of Uganda

Raymond Ndacyayisaba,
IPRC-Tumba, Rwanda
Programming and Robotics Competition as a Tool to Enhance Students’ Learning Experience at TVET Institutions

Methodologies for Skills Development in Schools

Chairpersons:
Alexandre Boin,
Swisscontact, Rwanda

Speaker(s):
Mahid Abdulkarim,
Unity High School, Sudan
The Use of ICT Among Secondary School Students in Sudan

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Grace Olive Musingo Nabuduwa,
Ngora Girls Secondary School, Uganda
Finding Solutions to Hunger Poverty and Inequality: (FSTHP) Project Opens Up Technology Use in the Classroom
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<td>16:30 - 17:45</td>
<td>MH04</td>
<td>Mobile Teaching and Learning in Universities</td>
<td>Chairperson(s): Paul Muyinda, Makerere University, Uganda</td>
<td>Speaker(s): Thierry Karsenti, University of Montreal, Canada</td>
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<td>Teresa Fuchs, Cengage, Accelerate Learning with MindTap Mobile</td>
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<td>Ensuring Inclusiveness - Diversity Matters</td>
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<td>Theoneste Uwayezu, FONMAC, Rwanda</td>
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<td>Talking to Young Adults: The Process into Responsible Citizenship</td>
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<td>16:30 - 17:45</td>
<td>MH02</td>
<td>Networking for NGOs</td>
<td>Chairperson(s):</td>
<td>Atish Gonsalves, Humanitarian Leadership Academy, Uganda</td>
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<td>16:30 - 17:45</td>
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<td>Insights into Improving Education for Displaced Persons</td>
<td>Chairperson(s):</td>
<td>Barbara Moser-Mercer, University of Geneva, InZone, Switzerland</td>
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<td>The Integration of Technology and Pedagogy in Challenging Higher Education Spaces</td>
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<td>Ntumba Tshilombo Innocent, Université de Genève/InZone, Kenya</td>
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<td>eLearning in Remote Areas</td>
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<td>Chrystina Russell, Southern New Hampshire University, USA</td>
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<td>Southern New Hampshire University’s Blended Learning Higher Education for All: Ensuring Technology-Based Achievement and Gender Inclusivity</td>
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<td>Alexander Kiptanui, Swisscontact, Kenya &amp; Miriam Ruiz, Avallain Foundation, USA</td>
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<td>A Digital Intervention to Successfully Train Literacy and Numeracy for the Refugee and Host Communities in Kakuma</td>
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<td>Jacques Labuschagne, Managing Director of Catalyst IT Europe, UK</td>
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<td>Global Frameworks for Local Learning</td>
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<td>16:30 - 17:30</td>
<td>AD03</td>
<td>Creation of Interactive Learning Materials</td>
<td>Chairperson(s):</td>
<td>David Campbell, Obihiro University of Agriculture and Veterinary Medicine, Japan</td>
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<td>Speaker(s): David Campbell, Obihiro University of Agriculture and Veterinary Medicine, Japan</td>
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</tbody>
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*Note: The schedule includes a variety of sessions focusing on mobile teaching, networking for NGOs, insights into improving education for displaced persons, and the creation of interactive learning materials. Each session is led by chairpersons and speakers from various organizations, highlighting a diverse range of topics and contributions.*
<table>
<thead>
<tr>
<th>Time</th>
<th>Session 1</th>
<th>Session 2</th>
<th>Session 3</th>
<th>Session 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>16:30 - 17:45</td>
<td>Narrowing the Management Skills Gap in Wildlife Conservancies</td>
<td>Tuning up the eLearning Strategy for the African Context - Mohammed VI Polytechnic University (UM6P) Case</td>
<td>Improving Your Digital Literacy</td>
<td>Best Practices in the Workplace</td>
</tr>
<tr>
<td>Chairperson(s):</td>
<td>Guy Pfeffermann, Management Sciences for Wildlife Conservancies, US</td>
<td>Chairperson(s):</td>
<td>Chairperson(s):</td>
<td>Chairperson(s):</td>
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<tr>
<td>Speaker(s):</td>
<td>Paul Waibale, Management Sciences for Health, Uganda</td>
<td>Raflq El Alami, Mohammed VI Polytechnic University, Morocco</td>
<td>Samuel Kizito Sempiri, Wampeewo Ntakke Secondary School, Uganda</td>
<td>Liza Veronica Wilmot, Volkswagen Group South Africa, South Africa</td>
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<tr>
<td>Daniel Letoiye, Kenya Wildlife Conservancies Association, Kenya</td>
<td>Julian Bbuye, Uganda Management Institute, Uganda</td>
<td>Julian Bbuye, Uganda Management Institute, Uganda</td>
<td>Andry Ratsimbason, Airtel, Rwanda</td>
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<tr>
<td>Edwin Sabuhoro, ALU School of Wildlife Conservation, Rwanda</td>
<td>Using Digital Tools to Enhance Employees’ Performance Across Africa</td>
<td>Digital Literacy: The Case of TESSA MOOC Run in Uganda</td>
<td>Using Digital Tools to Enhance Employees’ Performance Across Africa</td>
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<tr>
<td></td>
<td>Introducing Innovative Digital Tools to Make Learning and Development Attractive For Employees and Effective For Our Organisation</td>
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<td>Mary Elizabeth Atuahire, Kenya Commercial Bank, Rwanda</td>
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<tr>
<td></td>
<td>Isabelle Kamana, Heineken, Rwanda</td>
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<td>Andry Ratsimbason, Airtel, Rwanda</td>
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<tr>
<td></td>
<td>Heineken Development Framework</td>
<td></td>
<td>Using Digital Tools to Enhance Employees’ Performance Across Africa</td>
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</tr>
</tbody>
</table>
### Technologies and Tools to Support Healthcare

**Chairperson(s):**
- Natalie Denmeade,
  Moojoo, Tanzania

**Speaker(s):**
- Leonard Nduwayo,
  Institut africain de formation et de recherche Georges-Henri Levesque (African Institute of Training and Research Georges-Henri Levesque), France
- Heavenlight Luzinge,
  Kilimanjaro Christian Medical University College, Tanzania

**Implementation of a Learning Management System for Medical Students: Kilimanjaro Christian Medical University College**
- Jan Kennis,
  Institute of Tropical Medicine Antwerp, Belgium

**Big Data Solutions in an Integrated e-Healthcare Systems of Namibia**
- Paulus Sheetekela,
  University of Namibia, Namibia

### The Academia Track

**Chairperson(s):**
- Michelle Selinger,
  EdTech Ventures, U

**Speaker(s):**
- Folake Ruth Aluko,
  University of Pretoria, South Africa
- Haji Ali Haji,
  The State University of Zanzibar, Tanzania

**E-Hospital Africa: An Innovative and Technological Service of African Medical Diaspora**
- implementations of a Learning Management System for Medical Students: Kilimanjaro Christian Medical University College
- Jan Kennis,
  Institute of Tropical Medicine Antwerp, Belgium

**Implementation of a Learning Management System for Medical Students: Kilimanjaro Christian Medical University College**
- Jan Kennis,
  Institute of Tropical Medicine Antwerp, Belgium

**The State University of Zanzibar, Tanzania**
- Haji Ali Haji,
  The State University of Zanzibar, Tanzania

**Contribution of ICT in Teaching and Learning: Perception from Undergraduate Students at the State University of Zanzibar**
- Heavenlight Luzinge,
  Kilimanjaro Christian Medical University College, Tanzania

### Language Learning

**Chairperson(s):**
- Angela Buckler,
  SIL Africa, Keny

**Speaker(s):**
- Clément Compaoré,
  Deutsch-Uni Online/LMU Munich, Germany
- Gilbert Munyemana,
  IDEMBE, Rwanda

**WikiTropica: Collaborative Knowledge Management in the Field of Tropical Medicine and International Health**
- Paulus Sheetekela,
  University of Namibia, Namibia

**The Use of Mobile Applications for Language Learning in Africa**
- Marcos Olasolo,
  ETS Global, Spain

**Implementing the Blended Learning Method: Combining an Authoring Tool with Neuro Language Learning Techniques: A Case Study**
- Vanessa Komiladies,
  The British Council, Rwanda

**Building Learning Foundations Rwanda: On Line English for Mentors - An Innovative Approach to Continuous Professional Development**
- Nicolas-Louis Boël,
  Altissia, Belgium

**Digital Language Learning: Combining Technology and Education to Unite Africa**
- Mignon Hardie,
  FunDza Literacy Trust, South Africa

**Can Children Learn to Read Autonomously, through Software on Smartphones in their Community?**
- Mark West,
  UNESCO, France

**Greater Digital Inclusion for Low-skilled and Low-literate People: Best Practices from 14 Case Studies**
- Jeff Bordes,
  Astrai Learning, USA

**ADL - A Solution to the Textbook Crisis in Africa**
- Vanessa Komiladies,
  The British Council, Rwanda

### Enhancing Literacy in Rural Areas

**Chairperson(s):**
- Claude Kalisa Migisha,
  ICT4D Researcher & Consultant, Rwand

**Speaker(s):**
- Mignon Hardie,
  FunDza Literacy Trust, South Africa
- Jamie Stuart,
  onebillion, UK

**Measuring Impact: Getting SA Teens and Young Adults Reading and Writing**
- Mignon Hardie,
  FunDza Literacy Trust, South Africa

**Can Children Learn to Read Autonomously, through Software on Smartphones in their Community?**
- Mark West,
  UNESCO, France

**Greater Digital Inclusion for Low-skilled and Low-literate People: Best Practices from 14 Case Studies**
- Jeff Bordes,
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**ADL - A Solution to the Textbook Crisis in Africa**
- Vanessa Komiladies,
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<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Session</th>
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<tbody>
<tr>
<td>15:45 - 16:30</td>
<td>FOYER 1C</td>
<td><strong>Blended Learning at UNISWA:</strong> Steps Undertaken / La Mise en Oeuvre de l’Apprentissage Mixte à l’Université du Swaziland: Démarches</td>
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<td></td>
<td>POS01</td>
<td>Experts of Advanced Transport Modeling - A Blended Learning Course</td>
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<td>Availability and Utilisation of E-Learning Resources</td>
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<td>Unpacking the Psycho-Social Drivers and Barriers to Technology Supported Learning and Skills Development Among Rwandan Adolescents</td>
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<td>POS02</td>
<td>Using ICT in an Inclusive Classroom</td>
</tr>
</tbody>
</table>

**Chairperson(s):**
- Speaker(s): Karen Ferreira-Meyers, Institute of Distance Education - University of Swaziland, Swaziland
- Speaker(s): Frank von Danwitz, University of Wuppertal, Germany
- Speaker(s): Kamaludeen Samaila, Kebbi State University of Science and Technology, Aliero, Nigeria
- Speaker(s): Roberte Isimbi, GAGE, Rwanda
- Speaker(s): Amy Barnecutt, A Partner in Education, Rwanda
Friday Plenary - Transforming Africa

Chairperson(s):
Albert Nsengiyumva,
ICT4D & Skills Development, Rwanda

Speaker(s):
Prof. Laura Czerniewicz,
Director, University of Cape Town, South Africa
Foster Ofosu,
Innovation and Capacity Development Specialist, African Development Bank, Ivory Coast
Dr Martin Dougiamas,
Founder & CEO, Moodle, Australia
Maximilian Bankole Jarrett,
Senior Special Adviser of Africa Progress Group, Final Director-in-Charge of Kofi Annan's Africa Progress Panel, Co-Creator and Chief Executive of Abundenta Divina (Media), UK
Research & Science "Made in Africa"

Chairperson(s):
Charles Senkondo,
Tanzania Global Learning Agency (TaGLA)/AADLC, Tanzania

Speaker(s):
Zacharia Kafuko,
Government of Seychelles, Seychelles
Enhancing Research and Science Systems in Africa Through CoEs

Nelson Ijumba,
University of Rwanda, Rwanda
Technology for Science Education

Knowledge Exchange Sessions

Chairperson(s):

Speaker(s):
Gaston Donnat Bappa,
Chefferie de Ndjock-Nkong, Cameroon
Unir l'Afrique par l'éducation à l'aide des outils numériques, à la réappropriation de son identité originelle, dans le cadre du projet ATOE (Encyclopédie en ligne sur les Traditions Africaines)

Aleesha Boolaky,
University of Technology Mauritius (UTM), Mauritius
Financial Literacy of Young professionals in the Advent Fintech Development

Ebenezer Malcalm,
Ghana Technology University College, Ghana
Critical Analysis of Mobile Money Services in Ghana: Case Study of MTN and Vodafone

Jan Willem Eggink,
Three Mountains Learning Advisors, Rwanda
Cascading e-Material for Cascading Training

Alex Ntale,
Rwanda ICT Chamber, Rwanda
WeCode: A Women Focused Education Program for the ICT Sector

Craig Matthew Wilson,
UAB Sparkman Center for Global Health, USA
SparkEd Tool for eDelivery of Local Educational Resources

Ngnaoussi Etongue Cedric Christian,
Lille University of Sciences and Technology / Leti Arts, Ghana
Mobile Serious Game and Learning Effectiveness: A Case Study in Ghana

Mehdi Oulmakki,
African Leadership University, Mauritius
Coding Dojos: A Collaborative Format to Learn Programming, Soft Skills and Resilience
Initiatives to Increase Youth Employability

Chairperson(s):
Patricia Gores,
Invest in Africa Now!, Belgium

Speaker(s):
Samuel Yesashimwe,
Digital Opportunity Trust, Rwanda
Digital Ambassadors - Connecting the Unconnected
Wilhelm Oddo,
NLab Innovation Academy, Tanzania
Changing the Future of Africa, One Step at a Time
Lisa Stern,
UConnect, Uganda
Young eLearning Agents Train Peers From Home in Dar es Salaam
Evode Mukama,
University of Rwanda, Rwanda
iRebero Smart Community: Driving Employability and Self-Reliance Through an ICT Ecosystem Model
Vincent Kumwenda,
mHub, Malawi
Using Technology Innovations to Empower Youths in Malawi

Creating High-Quality, Low-Cost Instructional Videos with Screen Capture

Chairperson(s):
Irene Maweu,
e/merge Africa, Kenya

Speaker(s):
Marshall Thomas,
University of Global Health Equity, Rwanda

National Strategies to Improve Employability

Chairperson(s):
Russell McMahon,
University of Cincinnati, US

Speaker(s):
Marshall Thomas,
University of Global Health Equity, Rwanda

Electronic eAssessment in Rwanda: Shifting from Paper to eModels for Better Education Quality in the 21st Century
Vincent Nyirigira,
Rwanda Education Board, Rwanda

Richard Wambua,
Kenyatta University, Kenya
Test Anxiety and Gender as Determinants of Academic Performance in Computer Based Testing
Felix Nyante,
Nursing and Midwifery Council, Ghana
Development and Introduction of an On-Line Examination System for Student Nurses and Midwives in Ghana

Faculty of Medicine of the University of Global Health Equity - Rwanda

Evode Mukama,
University of Rwanda, Rwanda

iRebero Smart Community: Driving Employability and Self-Reliance Through an ICT Ecosystem Model
Vincent Kumwenda,
mHub, Malawi
Using Technology Innovations to Empower Youths in Malawi

Friday, September 28, 2018
Health & Blended Learning

Chairperson(s):
Caroline Wamala Larsson,
SPIDER/Stockholm University, Sweden

Speaker(s):
Anna E. Schmaus-Klughammer,
Deggendorf Institute of Technology, Germany
Miriam Conteh-Morgan,
University of Sierra Leone, Sierra Leone
Sandra Barteit,
Heidelberg University, Germany

Health Informatics Education in LMICs and Blended Learning in a South-North-South Collaboration
How a Zambian-German-Swiss Cooperation Supports Higher Medical Education in Zambia

Reinventing Academic Libraries

Chairperson(s):
Rwagasana Gerard,
University of Technology and Arts of Byumba, Rwanda

Speaker(s):
Sheila Jagannathan,
The World Bank, US

Strengthening Research, Teaching and Learning Capacities in Sierra Leone: The Library Consortium-NREN Nexus

Adult Literacy

Chairperson(s):
Harold Elletson,
eLearning Africa Report / Institute for Statecraft, UK

Speaker(s):
Segun Abiri,
Literacy for Adult and Education for Women Initiative, Nigeria
Andreas Hoerfurter,
Common Sense eLearning & Training Consultants, Austria

Learning in Context: Inclusiveness of Adult Literacy

Mildred Ayere,
Maseno University, Kenya

A Conversation with the Founder of Moodle and Three African Leading Universities

Chairperson(s):
Martin Dougiamas,
Moodle, Australia

Speaker(s):
Edephonce Ngemera Nfuka,
The Open University of Tanzania, Tanzania
Paul Muyinda,
Makerere University, Uganda

Discussing Current Solutions for Digital Literacy at Rural Areas

Moodle App

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<th>Venue</th>
<th>Session</th>
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<tr>
<td>14:30</td>
<td>MH04</td>
<td>The Prospect for MOOCs?</td>
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<tr>
<td>14:45</td>
<td>MH02</td>
<td>Innovative Networking Experiences</td>
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<td>14:30</td>
<td>AD10</td>
<td>Employability Skills Training Methods</td>
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<tr>
<td>14:45</td>
<td>AD03</td>
<td>Improving Displaced Lives Through Connected Learning: Perspectives and</td>
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<td>Realities</td>
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**Chairperson(s):**
- Mildred Ayere, Maseno University, Kenya
- Gabriel Konayuma, Ministry of Higher Education, Zambia

**Speaker(s):**
- Sheila Jagannathan, The World Bank, USA
  *Are MOOCs a Game Changer for Development Learning: Lessons from the Worldbank’s Open Learning Campus*
- Olivier Biard, The Open University, UK
  *MOOCs in Africa: Challenges and Opportunities*
- Daniela Casiraghi, METID - Politecnico di Milano, Italy
  *MOOCs to Foster Innovation and Growth in Developing Countries: The Experience of Polimi Open Knowledge*
- Marius Burgat, EPFL - École Polytechnique Fédérale de Lausanne, Switzerland
  *Production et Diffusion de MOOCs en Afrique Francophone: Expériences, Leçons Apprises et Perspectives*
- Jan Willem Eggink, Three Mountains Learning Advisors, Rwanda
  *The Rwandan eLearning Network Experience*
- Mindel van de Laar, Maastricht Graduate School of Governance / UNU-MERIT (Maastricht University), The Netherlands
  *Supporting Doctoral Education for African PhD Students with Online Tools: Expanding the African Partner Network*
- Michael Opiyoh, Maseno University, Kenya
- Paul Muyinda, Makerere University, Uganda
- Edephonce Ngemera Nfuka, The Open University of Tanzania, Tanzania
  *EPICA: ePortfolios for Skills Recognition*
- Jodi Lis, IEEE IC Industry Consortium on Learning Engineering, USA
  *Creating an African Chapter for Learning Engineering*
Friday, September 28, 2018

Learning with Drones: Innovation Meets Communication and Context
Chairperson(s):
Donald Clark,
WildFire Learning, U
Speaker(s):
David Mandelbaum,
Zipline International, Rwanda
Mammy Ingabire,
Charis UAS, Rwanda
Title: TBA

Social Networks for Education
Chairperson(s):
Carla Aerts,
TmrwInstitute, U
Speaker(s):
Sam James Murungi Kaheru,
University of Venda, South Africa
Unifying Students through the Use of Social Networks for Learning – A South African University
Satu Järvinen,
SkillSafari, Finland

Improving Workplace Learning in the Public Sector
Chairperson(s):
Gerry van der Hulst,
Three Mountains Learning Advisors, Rwanda
Speaker(s):
Pauline Ngimwa,
Partnership of African Social and Governance Research, Kenya
Technology Enhanced Pedagogy for Research and Public Policy Training
Wellars Gasamagera,
Rwanda Management Institute, Rwanda
Enhancing Efficiency and Effectiveness of Rwanda’s Public Institutions through ICT-Supported Human Resource Development and Capacity Building

Can ICTs Help Combat Malnutrition?
Chairperson(s):
Albert Nsengiyumva,
ICT4D & Skills Development, Rwanda
Speaker(s):
Kofi Barimah,
Ghana Technology University College, Ghana
The Use of eLearning to Enhance a Nutrition Program in a Ghanaian University
Jean de Dieu Gatete,
Maternal and Child Survival Program, Rwanda
Exploring Alternative Models in Training Health Care Providers
Mudukula Mukubi,
Ndola Nutrition Organisation, Zambia
e-Knowledge Transfer for Rural Livelihoods by Among Women-Headed and Child-Headed Households on the Copperbelt of Zambia
Financial Literacy

Chairperson(s):
Kristin Amacker,
CGAP/Gateway Academy, US

Speaker(s):
Benoit Gasigwa,
MiTEC, Rwanda
Professionalism in Statistics for the Development of the Country
Dambeegan (Kesseven) Padachi,
University of Technology, Mauritius
Enhancing Financial Literacy of Small Medium Enterprises Through Digital Platform - Case of Mauritius

Literacy and Reading Skills

Chairperson(s):
Mignon Hardie,
FunDza Literacy Trust, South Afric

Speaker(s):
Amos Furaha,
Library For All, USA
Self-Publishing: A Transformative Approach to Increasing the Global Supply Chain of Early-Grade Children’s Books
Anita Stangl,
MedienLB, Germany
DigiBook (the Digital School Book) - No Books Needed Anymore - Access to Education via Smartphone, Tablet or Notebook. Equal Rights in Education Wherever You Live, Whoever You Are!
Naasir Abrahams,
VitalSource, South Africa
Digital Content: How eTextbooks are Transforming Teaching and Learning
<table>
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<th>Time</th>
<th>Session Title</th>
<th>Chair(s)</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>FOYER 1C</td>
<td>11:00 - 11:45</td>
<td>The Impact of Mother-Tongue Audiobooks in a Rural Preschool in Kenya</td>
<td>Angela Buckler, SIL Africa, Kenya</td>
<td>Angela Buckler, SIL Africa, Kenya</td>
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<tr>
<td>FOYER 1C</td>
<td>11:00 - 11:45</td>
<td>Transforming Continuous Professional Development of School Leaders and Teachers in Basic Education in Rwanda through eMonitoring</td>
<td>Andrew Gasozi Ntwali, VVOB Rwanda, Rwanda</td>
<td>Andrew Gasozi Ntwali, VVOB Rwanda, Rwanda</td>
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<tr>
<td>FOYER 1C</td>
<td>11:00 - 11:45</td>
<td>Setting-Up a Virtual Academy: Success Factors and Lessons Learned from a Case Study in Higher Education</td>
<td>Kerstin Schultheiss, Flensburg University of Applied Sciences, Germany</td>
<td>Kerstin Schultheiss, Flensburg University of Applied Sciences, Germany</td>
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<tr>
<td>FOYER 1C</td>
<td>11:00 - 11:45</td>
<td>“AgreenU”: A Tool of Integration of Higher Education and a Case of Users’ Experience Design in Agribioscience</td>
<td>Vincent Baron, IAVFF-Agreenium, France</td>
<td>Vincent Baron, IAVFF-Agreenium, France</td>
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<tr>
<td>Time</td>
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<tr>
<td>15:45 - 16:30</td>
<td>FOYER 1C</td>
<td>Towards Enhancing Online Course Design Using Learning Analytics</td>
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<td>Felix Bwire, Busitema University, Uganda</td>
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<td>Digital Pedagogical Reasoning Within Professional Management Schools at Higher Education Institutions</td>
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<td>Nazira BeeBee Hoosen, University of the Witwatersrand, Johannesburg, South Africa</td>
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<td>Going Online: Unbundling and the Role of the Market in South African Higher Education</td>
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<td>Sukaina Walji, Centre for Innovation in Learning &amp; Teaching, University of Cape Town, South Africa</td>
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<td>Projet de Redevabilité Sociale pour Le Ministère de l'Education Primaire et Secondaire en RDC: Allo Ecole</td>
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<td>Samuel Mwimba, VIAMO, Congo (DRC)</td>
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</tbody>
</table>
Plenary Debate - Debate Motion: 'This House believes Africa has nothing to fear from a 'fourth industrial revolution' and should seize the opportunity it represents'

Chairperson(s):
Dr Harold Elletson,
eLearning Africa Report / Institute for Statecraft, U

Speaker(s):
Donald Clark,
CEO, WildFire Learning, UK

Clarisse Iribagiza,
CEO, DMM.HeHe, Rwanda

Dr Bitange Ndemo,
Senior Lecturer of Entrepreneurship and Research Methods, University of Nairobi, Kenya

Maximilian Bankole Jarrett,
Senior Special Adviser of Africa Progress Group, Final Director-in-Charge of Kofi Annan's Africa Progress Panel, Co-Creator and Chief Executive of Abundenta Divina (Media), UK